

CALL FOR PAPERS

A special issue of

EDUCATION FOR INFORMATION: Interdisciplinary Journal of Information Studies

<https://www.iospress.nl/journal/education-for-information/>

Following the 2019 edition of the Archival Education and Research Institute (AERI), contributing authors to AERI 2019 are invited to submit articles based on their AERI presentations for publication in a special issue of *Education for Information. Interdisciplinary Journal of Information Studies*.

We welcome conceptual, methodological, theoretical, and empirical papers (approximately 6,000 words) as well as shorter position papers (approximately 1,500 words). AERI is a working meeting featuring discussions of works in progress and many of the sessions take novel or non-standard formats. We welcome submissions that reflect this, such as manifestos, position statements, etc. Authors provide theoretical or conceptual grounding for their reflections.

Submissions should be original works not previously published nor undergoing review for publication in another journal at the time of submission. All submissions will be subject to double-blind peer review.

This special issue is being co-edited by Tonia Sutherland (University of Hawai'i, USA) and James Lowry (University of Liverpool, UK). **Questions, comments, and inquiries can be directed to Tonia (tsuther@hawaii.edu) or James (jlowry@liverpool.ac.uk).**

Submission Information:

Submissions are due by 1 December 2019

Formatting guidelines for Education of Information are available here:

<https://www.iospress.nl/journal/education-for-information/?tab=submission-of-manuscripts>

Manuscripts should be submitted via the journal's platform at

<https://mstracker.com/submit.php>. Authors should indicate in their cover letter that their submission is for the "Special issue on the Archival Education and Research Institute".

Authors should remove all identification information from the manuscript file and place them in a separate file/page for the blind peer-reviewed process.

About AERI

The Archival Education and Research Institute (AERI) was established in 2009 to advance the field of archival studies by:

- Creating a dynamic community of researchers, teachers and students to help mentor doctoral students and academic staff in areas such as thesis preparation, grant writing, publishing, and career development.
- Advancing curriculum development in archival studies at all levels—undergraduate, graduate/postgraduate and continuing education.
- Furthering current research development inside the academy and in practice through paper presentations, posters and workshop activities.
- Fostering interest in future collaborations intra- and internationally.

These week-long annual working institutes are designed to strengthen education and research and support academic cohort-building and mentoring. Institutes are open to all academic staff and students at all levels working in archival studies, as well as archival professionals and others engaged in archival education, research and scholarship, broadly conceived.

AERI 2019 was held at the University of Liverpool, hosted by the Liverpool University Centre for Archive Studies ([LUCAS](#)), together with the UK and Republic of Ireland's Forum for Archives and Records Management Education and Research ([FARMER](#)). For more information on AERI 2019, please see: <https://aeri2019.com/>.

About the Journal

Founded in 1983, Education for information (EFI) is a quarterly refereed academic journal publishing research articles on issues related to teaching and learning of information scientists and professionals for an information society. EFI welcomes a broad perspective on issues related to pedagogy and learning in the information and communication disciplines (ICD) such as Library and Information Science, Communication and Media studies, Journalism, Archival studies, Museum studies, Psychology, Cognitive science, and Digital Humanities.

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