Current approaches to learning and teaching take advantage of Information and Communication Technologies (ICT) to support learners and instructors during the learning activities. One promising approach is Person-Centered e-Learning (PCeL), which basically follows a blended learning strategy with strong focus on interpersonal relationships based on the attitudes of acceptance, realness, and understanding. However, such enhanced approaches are more demanding than conventional education with respect to personal involvement and capacities required. The main challenge is how successful PCeL scenarios can be captured to enable documentation, reuse, and research. To face this challenge, this book adopts the pattern approach, which is rooted in architecture and software engineering, by describing and conceptually modeling reusable pieces of PCeL design at different levels of detail and abstraction. The Unified Modeling Language was extended with a set of stereotypes to enable dynamic and structural modeling of PCeL scenarios. The book contains about 50 patterns, valuable insights from the educator’s perspective, student reactions, and a case study showing the application of the patterns to a project-based course.
Contents:

Theory And Background
   Learning and Instruction
   The Pattern Approach
   Conceptual Modeling

The Pattern Approach To Person-Centered E-learning
   Methodology
   Pattern Organization
   Pattern Description and Modeling
   Dictionary
   Courses Underlying the Pattern Repository

Related Approaches
   Related (E-)Learning Design Approaches
   Differentiation from Related Approaches
   PCeL Patterns and Promotive Activities
   PCeL Patterns and Instructional Design

The Pattern Repository
   Assessment
   Course Types
   Evaluation
   Feedback
   General
   Interactive Elements
   Project-Based Learning

Case Study And Pattern Management
   PCeL Patterns on CEWebS
   The Course "Prototype Engineering
   Case Study Discussion

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